

# THE Bishop William White REPORT



## The Episcopal Academy

## Documenting Your Estate Gift

You have taken the step to include The Episcopal Academy in your estate plans in some way. You have notified the school of your intentions and are now a member of the legacy society, The Bishop William White Society. All taken care of, right? Not necessarily. There are a couple of reasons you might want to take the next step.

By documenting the specifics of your gift with the school, the administration can plan for the future. Knowing that gifts will be coming in over time allows the Board to make decisions affecting the physical plant, faculty, tuition, programming, and future student initiatives. If you have chosen a specific bequest or designated EA as a beneficiary of a life insurance policy, trust or your IRA, it is easy to notify the school of the amount. Even if your gift is based on a percentage and you need to estimate the amount that will come to the school, it is helpful for us to know.

Further, documenting your gift allows you to be specific about how you want your gift used when your intentions are realized. Some of our donors have established endowed funds for scholarship or for faculty enrichment. Some have designated that the gift should go to their class fund that was established during one of their reunion years. Others choose to entrust their gift for the school to use where it is most needed. Regardless of the priority you choose, it is important that there is a record of your wishes on file with the school, especially if you have specific desires. Perhaps you received a scholarship while here at EA and want to help a student in a future generation. You may wish to honor a teacher, or a subject that is important to you.

Knowing your area of interest also helps us involve you now in events that are relevant to your philanthropic interests. Meeting

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# Why Episcopal Deserves Our Support

By Tom Zug '64, member of the Bishop William White Society and the Board of Trustees



An extraordinary education ... both inside and outside the classroom ... and lifelong friendships with both my classmates and the faculty. That is what an Episcopal education means to me.

As parents and grandparents, we have watched our children and grandchildren benefit from this remarkable institution. As Alumni, we have experienced it first-hand.

In many ways we are the beneficiaries of Alumni, parents, and friends who, for over 230 years, have given back to the school that has played such a prominent role in our children's and our own lives.

The Bishop William White Society recognizes those individuals who have provided future support to Episcopal through their estate plans. It is one way of continuing Episcopal's legacy of excellence well into the future.

On my 21st birthday, my father, a lawyer and bank trust officer, impressed on me the importance of having a will and that it should include at least four non-profit organizations as beneficiaries. This was my father's way of stressing a life time of philanthropy. It was his belief (and now mine) that those of us who have received so much ... an Episcopal education ... should help others who might otherwise not have the same opportunities. So in 1967, as a college senior with assets consisting of little more than my car ( which I purchased from a former Episcopal math teacher), Episcopal became part of my estate plans. It has been there ever since ... "and may our ardor never cool."

The Bishop William White Society, named after the first Bishop of Pennsylvania and the founder of Episcopal Academy, is made up of individuals and families who have included Episcopal in their estate plans. These plans may be as simple as adding Episcopal as a beneficiary of an IRA (ideal for young Alumni), or leaving part of one's estate through a will, life insurance policy, charitable remainder trust, etc. A gift of any size is gratefully appreciated.

Whichever way works best for your family's future, I hope you will consider joining more than 200 Academy families who have included Episcopal in their estate plans ... so all of us, working together, can continue "to add new luster to thy fame and loyal be to thy dear name Episcopal, Episcopal."

## THE EPISCOPAL ACADEMY GRATEFULLY ACKNOWLEDGES RECENT GIFTS FROM THE ESTATE OF

*(received since our last BWW Report)*

*Mrs. Gerrie O. Bishop*

*Mr. Charles B. Chadwick '50*

*Mr. Thomas A. Hewson '42*

*Dr. John E. Hopkins '40*

*Mr. E. B. Leisenring '44*

*Mr. D. Edward McAllister '62*

*Mr. E. Newbold Smith '44*

## THE BISHOP WILLIAM WHITE SOCIETY WELCOMES NEW MEMBERS

*Drs. Steven E. and*

*Debra S. Copit '80 P '18 '19*

*Mr. and Mrs. Gerard J. Dugan P '96 '99 '02*

*Mr. Philip H. Gleason, Esq. '66*

*Mr. and Mrs. Howard F. Guest, Jr. '45*

*Mrs. Susan C. Haines P '88*

*Mr. Donald J. Meenan '45*

*Mr. D. Loyd Pakradooni '65*

*Mr. William W. B. Stewart '66*

# Margaux Paolino – A Star Three-Sport Athlete



In this age of athletic specialization and the pressure to be a one-sport super star, it is unusual to find a high school athlete that excels at three! However, Margaux Paolino certainly does! She has been an impact field hockey player since her freshman year and leads the varsity team as captain this year. She is also the varsity captain and starting point guard for the basketball team. In addition, Margaux brings her speed and talent to the spring track program where she has set several school records.

Margaux has committed to Duke University next year and will focus on field hockey, but she has loved being able to stay involved in three sports while at EA. “I’ve continued to play three sports because I love them all,”

Paolino said. “There hasn’t been a time that I have stopped liking one sport more than the other. During high school, I made it my priority to take advantage of my opportunity to play them all because I know that once I am in college I won’t have the opportunity to do so.”



EA’s field hockey team ranks #3 in the country and Margaux has received All-American honors for two consecutive years. She has also participated on the USA Indoor National Team and the U17, U19 and now U21 Women’s National Junior Teams. She has represented the

US in Belgium, Holland, Uruguay, Argentina, and Canada.

In addition, Margaux played a part as EA’s girls’ basketball team that claimed the Inter-Ac Championship in ’13 and ’14 and the PAISSA State Title in ’13. Margaux was also named All-Main Line last year. As part of the track program, again Margaux earned All-League First Team honors in 2014 and 2015. Last year, her 4 X 200 relay finished in the Top 20 at Nike Track Nationals. Three of her relay teams have set school records, and she is a solo record-holder in the 200m.



Throughout her career, Margaux

attributes her success to the many coaches who have pushed her to be a well-rounded athlete. “It has helped tremendously with my footwork and vision on the field hockey field.” It can be a challenge on those days when juggling two sporting events, but she has found that “you can adapt to make it work.”

Playing three sports well was once the standard, but today it is not as easy to excel with the pressure of club programs and year-round commitments. Margaux has been a true standout here at EA, and we wish her all the best as she moves on to Duke next fall!

## Documenting Your Estate Gift

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teachers who have incorporated effective learning tools into their classrooms or attending a Scholars Lunch to meet financial aid recipients would give you a first-hand look at how your gift will transform Episcopal in the future.

At a time when the school is focusing on increasing its endowment to enhance its capacity to offer our students an excellent education, documenting your intentions is critical to our success. You will have the joy of knowing that you have made a difference by planning a legacy that truly can help Episcopal. For more conversation, please contact Patsy Porter at 484.424.1780.



# Excellence Today and Inspiration

## Unprecedented Access for EA Students on New Hampshire Campaign Trail

Part of the intrigue of politics is that one never knows what will happen on a given day. Episcopal Academy students learned this first-hand as they snapped “selfies” and mingled with presidential candidates on the campaign trail in New Hampshire in January as part of two JTerm courses. One course focused on journalism in a presidential election year, and another investigated our democracy in action, based on the founding fathers’ vision.



headquarters and arranging to volunteer in some capacity before they arrived in town. They arranged the schedule so they would meet as many candidates as possible.

The trip to New Hampshire was an eye-opening experience for Junior Michael Larkin who observed, “It was a great opportunity to see candidates from both sides of the political spectrum and to truly understand the type of person each candidate is.”

As one parent observed, “It was exciting for the students to see the political process on the ground at the state level. It encouraged my daughter to keep following the campaign

Upper School English teachers Anne Barr and Sam Willis co-taught the Journalism, The Bedrock of Democracy course. Barr considers the New Hampshire trip an experience of a lifetime for her students, saying, “Real reporting about important, immediate issues is what teaches students about the vital role journalism plays in a democracy. It has been nothing short of thrilling to watch my EA students do this in New Hampshire. With every rally, discussion with a New Hampshire resident, tweet sent, and note hastily written in a phone or a reporter’s notepad, I see their journalistic understanding and passion growing. It is a teacher’s dream come true.”

Senior Brian Rodio and his classmates attended a Donald Trump rally where Brian confidently asked Trump a question about Bill Clinton campaigning for his wife Hillary. “It was pretty unbelievable to see Trump, let alone ask him a question. The atmosphere was incredible. The tough part was deciding whether to ask him something substantial or something that would incite him.”

On the second day, students met Chelsea Clinton at a rally. They also stopped by the Ted Cruz campaign to learn more about his stance on gun control. Students and teachers squeezed in a meet-and-greet with New Jersey Governor Chris Christie. The students were responsible for contacting the various campaign



# on for the Future

and look at it from both sides, creating a broader knowledge at a deeper level. She realized the slant that media gives to the reporting and has become so engaged, she has already volunteered for the Democratic Convention here in Philadelphia.”

Lee Billmyer and Rob Trumbull taught the democracy course entitled, Explore Philadelphia, The Brandywine, and The New Hampshire Primary. They felt that “this trip should be made every four years no matter what. Our students showed great independence and initiative and learned from every interaction they had, whether observing other volunteers or watching the crowds and candidates. The EA students were very composed and impressive.”

This trip included two of the courses taught during JTerm this year. Throughout JTerm, 32 on-campus courses and five courses abroad were offered.

Post Script: Following the actual NH primary, the students and teachers met for a ‘debrief’ on the outcome. They reported being much more engaged/excited because of the trip. They had a personal connection to the results and felt that they had an impact on what happened there. The teachers also felt the students’ enthusiasm reminded them how important our civic duty is.

## Focus on Outstanding Community Service



Community Service has long been an important part of an EA education and helps our students understand effective ways to help people who are less fortunate than they are. The projects have the added benefit of introducing students to a wide variety of people and encouraging leadership and resourcefulness. As there is no service requirement for graduation, the Community Outreach program at Episcopal is entirely voluntary. Many of our students are eager to participate in helping to make life better for those in our larger community.

Chris Stein '16 is a stand-out student who expects to log more than 250 hours of service this year alone. He is one of five students in the history of the 32-year program who has accumulated more than 100 hours of service in one year. Chris is passionate about serving others and feels we

have a responsibility to help each other. He leads by example and he inspires others to join him in his activities.

This year, Community Service at EA includes such programs as:

- Safe Harbor Shelter in West Chester  
*Serving dinner*
- University City Hospitality Coalition  
*Thursday evening Soup Kitchen*
- Bryn Mawr Tutoring
- Broad Street Ministry
- Philabundance
- Cradles to Crayons
- Willistown Conservation Trust
- Ronald McDonald House
- MANNA
- Gift of Life House
- Saturday Breakfast Rescue Mission
- St. James School

There are many more community partners, but space does not allow us to list them all.

The opportunities are plentiful, but with an demanding schedule of academics, athletics, and extra-curricular activities, it is difficult to find the time to add another commitment. Somehow Chris makes service a priority.

Susan Swanson, Director of Community Service, says, “Chris Stein has been a gift to the Episcopal Academy Community Outreach program. Chris is our ‘go-to’ guy. Whenever

we have a service initiative, Chris jumps in and is usually the first one to sign up, although he is often in on the planning part as well. One of the most interesting qualities about Chris is that he is a brilliant and independent thinker. He often looks at things from a different perspective, most often through a lens of justice. He is passionate about the human connection, which I think is at the heart of his passion for service. He blends an insightful mind, strong work ethic, and interest in the world around him to create a powerful commentary on whatever issue he is exploring. Chris uses his innate creativity by designing new programs, enabling others to learn about and even act on.”

The Community Outreach Program is directed by a board of twenty-one students this year, and Chris has consistently gone beyond the usual commitment of a student board

# Personal Decisions on Plann

## Gilbert Parker '57

*“The EA experience, the sound academic education, the inspirational faculty, and my great classmates changed and enriched my life in so many ways.”*



Gil Parker arrived at The Episcopal Academy in 8th grade after starting school in the Philadelphia school system. His parents made a decision that his education needed more substance, focus, and challenge and arranged for Gil to enter Episcopal. Gil sees his years at Episcopal as the pivotal point in his education, opening many new and exciting career opportunities for him.

Over the years since graduation, Gil returned to campus for his class reunions and continued to feel a strong connection to his classmates and the school. He values his EA experience highly and is particularly indebted to his very knowledgeable teachers. They inspired his interest in many subjects.

He notes that Robert Neathery sparked his fascination in the sciences and Gil went on to a successful career in business and industry. Other teachers such as Kenneth Balsley, Anthony Ridgway, and Randy Stone also kindled his love of learning and created the foundation of curiosity that continues with Gil today.

Gil and his beloved wife, Jeannie, did not have children during their marriage. By establishing a fund to help hire and retain the best faculty, they felt they could benefit future EA students. The Gilbert '57 and Jean Parker Fellowship Fund was created to help the school recruit a great faculty member in the Lower, Middle, or Upper School each year. It is important that we attract the very best teachers to challenge and nurture our students every day—just as Gil’s teachers did. By documenting this fund now, the school is able to clearly understand how Gil would like his estate gift used when the time comes. It also helps the school plan for the future.

### PLANNED GIFTS AT THE EPISCOPAL ACADEMY 2014-2015

	Number of Gifts	Value
Realized Bequests and Other Planned Gifts	8	\$ 1,375,724
Deferred Gifts Established and Documented	7	\$ 1,045,000



member. He is honored to help in any way that he can and is a natural leader in a very effective way. Chris treats everyone with respect and dignity, whether they are homeless, an addict, a peer, or a family friend. He is eager to interact with individuals from all walks of life; he sees everyone as the unique human being they are. It is evident that Chris sees the value in each person by the way he really listens and is open to the exchange of ideas. He strives to understand the issues that EA is working to change through our service and genuinely cares about social issues.

Chris is a strong student with many Upper School activities and is also an Eagle Scout. He was named the Main Line Student of the Week in December 2015. Chris has been accepted early to one of his top college choices and is currently evaluating his options.

## ed Gifts

### Loyd Pakradooni '65



On the occasion of his 50th Reunion, Loyd Pakradooni wanted to make a meaningful contribution on behalf of his class and opted for a planned gift, which allowed him to make it more significant. “This is important to me—for my family, my class, the school, and my legacy,” Loyd commented. The Pakradooni family has been involved at EA since Loyd’s uncles and father were students at the school, and that legacy carried on to the next two generations.

Episcopal set the groundwork for life and taught its students to “do it correctly.” “Of course the academics, sports, and community service were always there, but along the way, we learned values. They were not taught as a subject might be but were demonstrated by example—we just absorbed them from our teachers and the environment that was EA. It set the moral compass for my life.”

In reflecting on what makes Episcopal so special, Loyd said it reminds him of “a river that runs through a canyon to shape and define it.” Episcopal has had that common thread throughout its long history. As one of the collaborators on the “Excellence that Endures: The First 225 Years of Episcopal Academy” book that was published in 2010, Loyd revisited that long history. At its core, the school has “remained true to its early mission—to provide students a rigorous course of study in preparation for undergraduate work—by applying itself always to the improvement of the young people in its care.” Loyd believes that the essence and excellence of Episcopal will endure, hale and hearty as it always has, in large part because of the interest and commitment of its alumni. One of the school’s main strengths is in building character.

The Class of 1965 decided to establish a financial aid fund to help a student from an under-represented population within the community, who demonstrates to the highest degree potential for excellence, a sense of charity, and a willingness to serve others. Loyd’s gift will go directly to this fund and help the school provide that strong, well-rounded education to students that need some assistance.

# Bishop William White Society Annual Luncheon

Bishop William White Society

On November 4th, members of the BWW Society gathered for lunch in the Board Room overlooking the Clark Campus Green. Members had

the opportunity to greet each other, the school's Administrative Team, and the Office of Advancement. Dr. Cathy Hall, Assistant Head of School greeted our guests. She reported that the school year is off to a great start and that more than 75 faculty participated in various professional development experiences over the summer. She also thanked our guests for including EA in their estate plans, which will benefit the school for generations to come.

Our guest speaker this year was David Sigel, Chair of the Visual Arts Department. Everyone was captivated with David's animated description of his experience as an EA teacher: his joy of teaching, the engagement of our students in their learning and the great advantage of working in wonderful facilities. The Arts Program at EA has expanded considerably on the new campus with state-of-the-art studios and resources. Our students are able to pursue their projects and interests both in and outside of class time. The students are also exposed to the fabulous art museums in Philadelphia and New York. It seemed as though everyone present wanted to sign up for an art class at EA!

**For more information about Planned Giving at The Episcopal Academy, contact:**



Patsy Porter,  
*Director of Planned Giving*

**484.424.1780**

pporter@episcopalacademy.org



## ▶▶ COMING UP

Alumni Weekend 2016 is right around the corner:

**Friday, April 29 and Saturday, April 30**

Visit [www.episcopalacademy.org](http://www.episcopalacademy.org) for more details.